

Let's work!

Guiding Actions for Quality Education

Now that we have learned about quality education, let us use think on how we can identify and take the next steps for achieving quality education in your Quality of Life journey:

1. Identify the supporting and limiting factors for quality education.

What are supporting factors?

Supporting factors are conditions, resources, or situations that positively contribute to a person's quality of life. These factors provide support and opportunities, enhancing their ability to lead a fulfilling and satisfying life.

What are limiting factors?

Limiting factors are conditions or barriers that negatively impact a person's quality of life, creating challenges that hinder their well-being and life satisfaction.

Use the table below to list the supporting and limiting factors that impact young people's access to quality education as per your knowledge and experience:

Supporting Factors	Limiting Factors

2. Identify stakeholders for access to quality education:

Identifying and understanding the individuals, groups, or organisations that can control or direct particular cause or issue affecting young people. It helps create a comprehensive picture of key players, their perspectives, and their potential impact on the advocacy efforts.

For example: In Noor's story, one of the key stakeholders are her parents who can directly influence her access to quality education. Other stakeholders that can impact a young person's access to education can be: Teachers, Friends, School Administration, Local/district authorities.

You can identify stakeholders based on the scale of the problem that needs to be addressed. They can be at local, regional, national and even international level.

Use the space below to list stakeholders who have an interest in and influence over a young person’s access to quality education in the space below:

3. Use the worksheet attached at the end of the Quality of Life resource kit under *Joining the Dots* to learn how to draft an advocacy plan for quality education.